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Bachelor of Education (Early Childhood Education) www.unirazak.edu.my (Honours) APEL A Admission

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SEH is committed to providing coherent, developmental-based teacher education programmes that prepare potential students to establish and work within the teaching and learning communities to maximise their potential and that of their The future students. programmes offered by SEH promote collaborative learning and critical reflection to develop a community of lifelong learners who can respect diverse perspectives, make informed decisions, and be responsive to the changing needs of individuals in our society. Our programmes are designed based on the philosophy that knowledge is power and every child deserves to be taught by quality professionals who believe all children can learn.

Thus, the school aims to ensure graduates acquire professional knowledge, develop

professional skills, and exhibit the dispositions needed to be effective teachers and valuable members of SEH societv. offers pertinent programmes in education and language that prepare its graduates to accept, honour and enhance diversity among learners and discover their teaching capability through reflection and progressive field experiences. Today, SEH is proud to provide a total of 10 programmes, namely Diploma in Early Childhood Education, Bachelor of Education (Early Childhood Education) (Honours), Bachelor of Education (Early Childhood Education) (Honours) 2u2i, Bachelor of Education (Honours), Bachelor of English (Honours), Master of Education (ODL), Master of Early Childhood Education, Master of Early Childhood Education (ODL), Master of Education (TESL), Postgraduate Diploma in Education and Doctor of Philosophy in Education.

Bachelor of Education (Early Childhood Education) (Honours)

R2/141/6/0042 (01/27) A10949

This programme is specifically designed for individuals passionate about being an educator equipped with professional knowledge, skills and innovative ideas to engage and inspire young minds. Our programme has distinct features to enhance your credentials as educators and prepare you with industry-aligned communication and analytic skills that are much required in this industry. The programme provides opportunities to qualify for practical value and relevance to your future undertakings. Each course has provided opportunities to develop a scholarly approach to early childhood education and the acquired expertise necessary for working with young learners.



UNIRAZAK provides a flexible learning mode for its programme, which allows you to learn from any location and at your convenience. It is to access better learning and better student experience.

- Full-Time
- Conventional On Campus OR Open Distance Learning (ODL)

Duration: 3 Years



- A Preschool/Kindergarten Teacher
- Early Childhood Educator
- Head Teacher
- Centre Administrator
- Early Childhood Education Director
- Early Childhood Curriculum Developer
- Course Coordinator
- Consultant associated with preschools and even for those who are planning to open a preschool

Courses Offered

The Bachelor of Education (Early Childhood Education) (Honours) requires 120 credits to complete in three years.

MPU COURSES

- Penghayatan Etika dan Peradaban
- Falsafah dan Isu Semasa
- Malaysian Studies (International)
- Bahasa Melayu Komunikasi II (International)
- Thinking Skills
- Bahasa Kebangsaan A
- Community Engagement and Volunteering
- Professional Event Management
- Introduction to the Malaysian Constitution

FACULTY CORE

- Philosophy, History and Policy of Education
- Research Methodology
- Interpersonal and Communication Skills
- Sociology in Education
- Technology in Education
- Management and Leadership in Education
- Learner and Learning
- Pedagogy in Education

UNIVERSITY COURSES

Volunteerism and Service Learning

ELECTIVE

- Public Speaking 1
- Public Speaking 2
- Entrepreneurship and Innovation
- Introduction To Psychology
- Cross Cultural Management
- Leadership, Innovation and Change

DISCIPLINE CORE COURSES

- Programme Development in Early Childhood Education
- Approaches in Early Childhood Education
- Growth and Development for Early Childhood
- Arts and Creativity Activities in Early Childhood Education
- Managing Child Behaviour
- Language and Literacy in Early Childhood Education
- Children's Space Design
- Health, Safety and Nutrition Management in Early
 Childhood Education
- Learning Enviroment for Young Children
- Music for Young Children
- Children's Toy and Play
- Intervention and Empowering Children with Special Needs
- Family and Community Involvement in Early Childhood Education
- Teaching Values, Manners and Good Practices in Early Childhood
- Management and Entrepreneurship in Early Childhood Education
- Assessment and Observation in Early Childhood
 Education
- Mathematics and Numeracy in Early Childhood
 Education
- Science and Technology In Early Childhood Education
- Educator in Early Childhood Education
- Project paper in Early Childhood Education

PROFESIONAL PRACTICE

- Teaching Practicum TADIKA
- Teaching Practicum TASKA

*Subject to change

Admission Requirements

STPM

A pass in Sijil Tinggi Persekolahan Malaysia (STPM) with a minimum of Grade C (GP 2.0) in any two subjects or its equivalent; **OR**

STAM

A pass in Sijil Tinggi Agama Malaysia (STAM) with a minimum grade of Jayyid; OR

UEC

A pass in Unified Examination Certificate (UEC) with a minimum Grade B in FIVE (5) subjects; OR

MATRICULATION

A pass in Matriculation/Foundation or its equivalent; OR

DIPLOMA

- A Diploma in ECE or its equivalent; OR
- A Diploma in any field or its equivalent

OTHERS

- Other relevant or equivalent qualifications, experience and requirements accepted by the HEP Senate/ competent authority in Malaysia.
- Possess an Accreditation of Prior Experiential Learning (APEL A) for admission.

INTERNATIONAL

- A minimum score of Band 5.0 in the International English Language Testing System (IELTS)*; OR
- A minimum score of 40 for an Internet-Based Total (iBFT) for the Test of English as a Foreign Language (TOEFL)*; **OR**
- A minimum score of 7.5 for TOEFL Essentials (online); OR
- A minimum score of High B1 (154) in Linguaskill Test; OR
- A minimum score of 47 in the Pearson Test of English (PTE); OR
- A minimum score of High B1 (154) in Cambridge English Qualifications and Tests; OR
- A minimum score of Band 3.5 on the Malaysian University English Test (MUET); OR
- Successful attainment of High B1 (154) in CEFR-aligned exams by Cambridge English Qualification conducted
- by the Centre for Continuing Education (CCE)

Note:

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The conditional offer letter will be issued to an international student who has not met the English Proficiency Requirement.

Study at an Award-winning University

in the heart of a global city







UNIVERSITI TUN ABDUL RAZAK DU005(W)

Wisma UNIRAZAK, 195A, Jalan Tun Razak, 50400 Kuala Lumpur

★ +603 2730 7000
 ➡ +603 2730 7234

🔀 drjo@unirazak.edu.my

 \bigoplus www.unirazak.edu.my

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